

“Teachers and school principals need to be able to *identify students* who show signs of lack of engagement with school and work with them *individually* before disengagement takes firm root.”

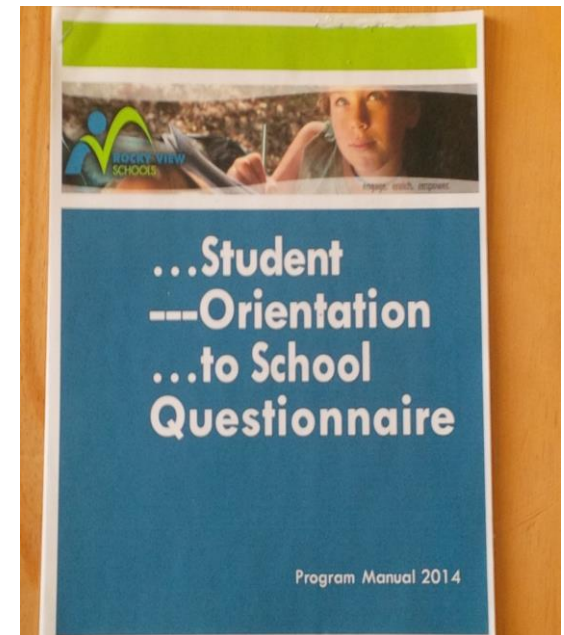
PISA 2012, “Results in Focus: What 15-year-olds know and what they can do with what they know.” OECD. Available @ <https://www.oecd.org/pisa/key-findings/pisa-2012-results-overview.pdf>

## Sample Individual Student Report

Category	Value
All questions (AVG)	3.07
All questions (Z)	-1.57
Safe and Caring Schools (AVG)	2.8
Safe and Caring Schools (Z)	-1.27
External Resilience (AVG)	3.16
External Resilience (Z)	-0.95
Internal Resilience (AVG)	3.5
Internal Resilience (Z)	0.33
Extra Curricular Activities (AVG)	3.5
Extra Curricular Activities (Z)	0.7
Self Confidence (AVG)	3
Self Confidence (Z)	-1.88
Utility of School (AVG)	2.33
Utility of School (Z)	-2.34
Peers (AVG)	3.75
Peers (Z)	-0.48
Handling School-Work Pressures (AVG)	---
Handling School-Work Pressures (Z)	---
School-Work Integration (AVG)	---
School-Work Integration (Z)	---

# Supporting Student's Orientation to School

Use a web-based survey to identify students who are disengaging from school; and work with them individually to re-engage them.

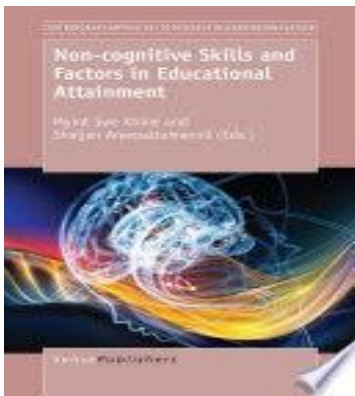




## Why engagement matters

The Alberta School Act (S.45.1(1)) calls on school leaders to ensure students have a "...welcoming, caring, respectful and safe learning environment that respects diversity and fosters a sense of belonging."

Recent major publications present compelling evidence of the need and value of measuring and acting on student engagement data.



SOS Q: SUB- SCALES	WHAT IS MEASURED
	<b>Upper elementary and junior/senior high</b>
SAFE AND CARING SCHOOL	Students' perception of school environment – the academic and social setting of a school that support the welfare of students
PEERS	Perceived supports from friends and ability to get along with peers
SELF-CONFIDENCE	Students' conviction that they are capable and well-positioned to be successful at school and beyond
EXTERNAL RESILIENCE	Perceived ability to cope and adapt successfully in the face of challenges
INTERNAL RESILIENCE	Perceived ability to resist anxiety and maintain internal emotional and mental balance
<b>SOS Q: SUB- SCALES</b>	<b>UNIQUE TO JUNIOR-SENIOR HIGH</b>
UTILITY OF SCHOOL	Students' sense of usefulness of school in relationship to future opportunities
EXTRA-CURRICULAR ACTIVITIES	Student participation in and perceived value of extra-curricular activities

## Key Offerings

The web-based SOS-Q can interface with Power School and emails the survey to students, automatically scores and reports colour-coded individual and cohort results.

## Implementation

Five Alberta and one Saskatchewan school jurisdiction to date have accessed the SOS-Q.

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